# **Casey Lewry**

## lewry@princeton.edu

#### **EDUCATION**

Princeton University 2021-

Ph.D. in Psychology

Advisor: Dr. Tania Lombrozo

Boston University 2015-2019

B.A. in Psychology with Honors & Philosophy with Honors *summa cum laude* 

Thesis for honors in psychology: Anthropic teleological bias: The belief in human purpose and judgment of those who fail to fulfill it (Advisor: Dr. Deb Kelemen)

Thesis for honors in philosophy: The role of intuition in moral decision-making (Advisor: Dr. Ben Crowe)

## National University of Singapore, Exchange Semester

2017

### PUBLICATIONS AND REFEREED CONFERENCE PROCEEDINGS

- \*Indicates undergraduate mentee
- Lewry, C., \*Asifriyaz, S., & Lombrozo, T. (in press). Lay theories of moral progress. Cognitive Science.
- **Lewry, C.,** Tsai, G., & Lombrozo, T. (2024). Are ethical explanations explanatory? Meta-ethical beliefs shape judgments about explanations for social change. *Cognition*, 250, 105860.
- **Lewry, C.,** Kelemen, D., & Lombrozo, T. (2023). The moral consequences of teleological beliefs about the human species. *Journal of Experimental Psychology: General, 152*(12), 3359–3379.
- **Lewry, C.,** \*Gorucu, S., Liquin, E.G., & Lombrozo, T. (2023). Surprise! Minimally-counterintuitive stimuli trigger greater curiosity than merely improbable stimuli. *Cognition*, 230, 105286.
- **Lewry, C.,** Curtis, K., Vasilyeva, N., Xu, F., & Griffiths, T. L. (2021). Intuitions about magic track the development of intuitive physics. *Cognition*, *214*, 104762.
- **Lewry, C.**, & Lombrozo, T. (2022). Ethical explanations. *Proceedings of the 44<sup>th</sup> Annual Conference of the Cognitive Science Society*. Cognitive Science Society.
- **Lewry, C.,** Kelemen, D., & Lombrozo, T. (2021). Why belief in species purpose prompts moral condemnation of individuals who fail to fulfill that purpose. *Proceedings of the 43<sup>rd</sup> Annual Conference of the Cognitive Science Society*. Cognitive Science Society.
- Lewry, C. & Lombrozo, T. (under review). Responsibility for inequality: A framework and review.
- **Lewry, C.**, Daniels, J., & Shelton, J. N. (in prep.). Professors' perceptions of ambiguous ChatGPT use in classrooms may harm Black students.

### FELLOWSHIPS, HONORS, & AWARDS

National Science Foundation Graduate Research Fellowship (\$159,000)	2022-2025
Social Impact Fellowship (XPRIZE) (\$4,800), Princeton University	2024
Teaching Award (\$1,000), Princeton University	2024
Program in Cognitive Science Research Funding (\$1,000), Princeton University	2024
College Prize for Excellence in Psychological & Brain Sciences, Boston University	2019
College Prize for Excellence in Philosophy, Boston University	2019
Karbank Fellowship (\$6,000), Boston University	2019
Robert E. Charm Award for Writing Excellence in the Humanities (\$500), Boston University	2019
Harold C. Case Scholarship (partial tuition), Boston University	2018
Humanities Scholars Award (\$3,000), Boston University	2018

Phi Beta Kappa, Boston University	2018
UROP Stipend Award (\$6,000), Boston University	2018
Karbank Fellowship (\$3,000), Boston University	2017
Provost's Scholars Award (\$1,000), Boston University	2017
Conference Travel Award (\$600), Boston University	2017

### INVITED TALKS AND COLLOQUIA

- **Lewry, C.** (2024). *Responsibility for inequality: A framework and review*. Talk presented at Laurance S. Rockefeller Talk Series.
- Lewry, C. (2024). ChatGPT and Racial Bias. Talk presented at the Sinclair-Olson-Shelton Lab Meeting.
- **Lewry, C.** & Lombrozo, T. [chairs]. (2024). *Who is responsible for collective action?* Symposium talk presented at the 46<sup>th</sup> Annual Meeting of the Cognitive Science Society, Rotterdam, Netherlands.
- **Lewry, C.** & Lombrozo, T. (2024). Who is responsible for inequality? Varieties of attributions. Interactive discussion presented at the Meeting of the Society for the Psychological Study of Social Issues, Philadelphia, PA.
- **Lewry, C.** (2024). Who is responsible for inequality? Varieties of attributions. Talk presented at the Franklin and Marshall College Developing Moral Values Lab Meeting.
- **Lewry, C.** (2023). Who is responsible for inequality? Varieties of attributions. Talk presented at the Boston University Mind and Morality Lab Meeting.
- **Lewry, C.** (2023). *Varieties of attributions of responsibility for inequality*. Colloquium talk presented at the Princeton University Cognitive Psychology Talk Series.
- **Lewry, C.**, \*Asifriyaz, S., & Lombrozo, T. (2023). *Intuitive theories of moral progress*. Talk presented at the 49<sup>th</sup> Annual Meeting of the Society for Philosophy and Psychology, Pittsburgh, PA.
- **Lewry, C.**, \*Asifriyaz, S., & Lombrozo, T. (2023). *Intuitive theories of moral progress*. Talk presented at the Intuitive Theories of Social Structures and Social Change Workshop, Princeton, NJ.
- Foster-Hanson, E., Lewry, C., & Lombrozo, T. (2023). *Mothers are for breastfeeding: People use biological functions to justify gender norms*. Talk presented at the meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- **Lewry, C.** (2022). *Mechanisms of moral progress*. Colloquium talk presented at the Princeton University Cognitive Psychology Talk Series.
- **Lewry, C.** (2022). *Mechanisms of moral progress*. Talk presented at the Boston University Mind and Morality Lab Meeting.
- **Lewry, C.** & Lombrozo, T. (2022). *Ethical explanations*. Talk presented at the 48<sup>th</sup> Annual Meeting of the Society for Philosophy and Psychology & the European Society of Philosophy and Psychology, Milan, IT.
- **Lewry, C.** & Lombrozo, T. (2022). *Ethical explanations*. Talk presented at the 44<sup>th</sup> Annual Meeting of the Cognitive Science Society, Toronto, CA.
- **Lewry, C.** (2022). *Ethical explanations*. Colloquium talk presented at the Princeton University Cognitive Psychology Talk Series.
- **Lewry, C.,** Kelemen, D., & Lombrozo, T. (2021). From teleology to morality: Why belief in species function affects moral evaluation of individuals. Talk presented at the 47<sup>th</sup> Annual Meeting of the Society for Philosophy and Psychology, virtual.
- **Lewry, C.,** \*Gorucu, S., Liquin, E.G., & Lombrozo, T. (2021). Surprise! Minimally-counterintuitive stimuli trigger greater curiosity than merely improbable stimuli. Talk presented in symposium at the meeting of the Society for Research in Child Development, virtual.
- **Lewry, C.** (2021). From teleology to morality: Why belief in human purpose prompts moral condemnation of individuals who fail to fulfill it. Talk presented at the Boston University Child Cognition Lab Meeting.
- **Lewry, C.** (2021) From teleology to morality: Why belief in human purpose prompts moral condemnation of individuals who fail to fulfill it. Talk presented at the Yale University Cognition and Development Lab Meeting.

<sup>\*</sup>Indicates undergraduate mentee

- **Lewry, C.** & Lombrozo, T. (2024). Who is responsible for inequality? Varieties of attributions. Poster accepted at the 50<sup>th</sup> Annual Meeting of the Society for Philosophy and Psychology, Pittsburgh, PA
- **Lewry, C.,** \*Asifriyaz, S., & Lombrozo, T. (2023). *Intuitive theories of moral progress*. Poster presented at the Meeting of the Cognitive Science Society.
- **Lewry, C.,** \*Gorucu, S., Liquin, E.G., & Lombrozo, T. (2022). Surprise! Minimally-counterintuitive stimuli trigger greater curiosity than merely improbable stimuli. Poster presented at the Meeting of the Cognitive Development Society, Madison, WI.
- Liquin, E. G., Callaway, F., **Lewry, C.,** & Lombrozo, T. (2022). *A formal approach to dissociating triggers of children's curiosity*. Poster presented at the Meeting of the Cognitive Development Society, Madison, WI.
- **Lewry, C.,** Lombrozo, T., & Kelemen, D. (2020). *Teleological explanations for human purpose and their implications for moral judgment*. Poster accepted at the Meeting of the Society for Psychology and Philosophy (meeting canceled due to COVID-19).
- **Lewry, C.,** Lombrozo, T., & Kelemen, D. (2020). *People view humans as existing for purposes and condemn those who fail to fulfill them.* Poster presented at the Meeting of the Cognitive Science Society.
- Aronowitz, S., Lewry, C., & Lombrozo, T. (2020). Experiential explanations in iterated learning. Poster presented at the Meeting of the Cognitive Science Society.
- **Lewry, C.,** Kelemen, D. (2020). *God, Gaia, and essentialism: Investigating influences on belief in human purpose.* Poster presented at the Existential Psychology Preconference of the Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- **Lewry, C.,** Kelemen, D. (2020). *The anthropic teleological bias: Beliefs in human purpose and their implications for moral judgment.* Poster presented at the Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- **Lewry, C.,** Kelemen, D. (2019). *The anthropic teleological bias: Beliefs in human purpose and their implications for moral judgment.* Poster presented at the Meeting of the Cognitive Development Society, Louisville, KY.
- **Lewry, C.**, Crowe, B. (2018). *The role of intuition in moral decision-making*. Poster presented at the UROP Symposium, Boston University.
- Nayak, S., Lewry, C., Smith, I., Doan, S. N., & Tarullo, A. (2017). *Bilingual and monolingual preschoolers'* error-related negativity (ERNs) on a card sort task. Poster presented at the Meeting of the Society for Research in Child Development, Austin, TX.

## TEACHING

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Instructor of Record	_
Introduction to Psychology	planned, Spring 2025
Psychology of Justice, Edna Mahan Correctional Facility	Spring 2024
Practical Issues in Ethics and Social Philosophy, Fort Dix Federal Correctional Facility	Spring 2023
Philosophy in Practice, Princeton Wintersession Course	Winter 2022
The Female Face of Homelessness, Princeton Wintersession Course	Winter 2021, 2022
Guest Lecturer	
"Social Development," PSY 252: Social Psychology, Princeton University	Spring 2024
Courses Developed	
Introduction to Psychology	Fall 2024
Psychology of Justice	Fall 2023
Practical Issues in Ethics and Social Philosophy	Fall 2022
Graduate Teaching Fellow	
McGraw Center for Teaching and Learning	2023-2024
Trained incoming teaching assistants	

#### **Head Teaching Assistant**

PSY 254: Developmental Psychology, Princeton University

Spring 2024
Fall 2022, 2023
Summer 2018
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